

7/31/09 update						
GOAL(S)	QUANTIFIABLE, ANNUAL MEASURES OF SUCCESS	RESPONSIBLE PART(IES) * Lead Party	RESOURCES AVAILABLE	RESOURCES NEEDED	BASELINE(S)	TIMELINE
A. IMPROVE LIFELONG LEARNING MEASURES FOR ALL AGE GROUPS AND DEMOGRAPHICS						
AGE 0-5 LEVEL						
A0	Increase overall health and birth weight of newborn babies in Vermilion County	<ul style="list-style-type: none"> Increase % of women receiving prenatal care Decrease % of women who smoke during pregnancy Decrease % of women who use drugs or alcohol during pregnancy 	AOK- Health Dept.	AOK prenatal consultations AOK Breastfeeding		
A1	Every new parent in VC will receive child development information and training for children 0 to 5 years old	<ul style="list-style-type: none"> Hospital records Parent Café/Training participation County birth records School retention records for Pre-K-2 grade Pre-K testing # of distributed early childhood calendars District #118 preschool enrollment #s 	<ol style="list-style-type: none"> VC Health Department HALO 	<ol style="list-style-type: none"> AOK (All Our Kids – county); recent community assessment UW – Early childhood calendar Parents Aware\Provena Second Church of Christ Parent Workshops ECICAA – Head Start Center for Children Services Catholic Charities YFRC Day Care Centers – parenting Township agencies VC Health Dept – Healthy Families IL District #118 Preschool for all children 0-3 Home Program District #118 Preschool for all children 3-5 CARE Program District #118 Preschool for All Children Program 	<ol style="list-style-type: none"> Coordinated employer communications Media Communications Coordination with Faith-based and Health Care communities Seamless/coordinated delivery network of support services How many children are there? How many parents? How many do you serve? Demographics? Parent training curriculum? Source? Funding: Private vs. Public Survey agencies – what are you offering? How do you measure success? Is this a valid measure of success? Will Ob/Gyn and pediatricians partner or do they now? 	
GRADES 1 – 12 LEVEL						
A2	To have a majority (%___) of 1 st – 3 rd graders reading at or above grade level prior to advancing to the next grade.	<ul style="list-style-type: none"> Utilization of a local or state assessment tool to measure reading levels at the beginning and ending of 1st and 2nd grade students. 	<ol style="list-style-type: none"> Public Library All schools District #118 	<ol style="list-style-type: none"> School-based family reading nights Library – Wee Wiggles Library readathon/ Winter Read Aloud Book fund drive/donations to Housing Authority School accelerated reader program District #118 focus on differentiation of instruction within classroom District #118 increased provision of professional development for educational staff BBBS After School Program\Provena DELL-D: Early Reading First (U of I, DACC, “retired” #118, Center for Children’s Services, CAA) 	<ol style="list-style-type: none"> Better distribution of existing options Reading sessions at housing developments Use faith-based for reading reinforcement Do types of books in schools appeal to and motivate students to read? At what age do students lose interest in reading? Why – physical (sight)? Academic? Is there guidance @ public library for helping parents teach their child to read? What resources are available to assist parents in teaching their child to read? 	
A3	Increase work skill competency levels at the secondary and adult levels	<ul style="list-style-type: none"> Student PSAE scores 	<ol style="list-style-type: none"> 4. VVEDS personnel VA 	<ol style="list-style-type: none"> WorkKeys testing of College Express students Local Job projections assessing Jobs in Demand/comparing state National 	<ol style="list-style-type: none"> WorkKeys test all jr. or sr. Better integration of academic and CTE training 	<p>Who can deliver aside from schools? Where is IDES on this list?</p>

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		<ul style="list-style-type: none"> Can we measure prior to 9th grade year for baseline? JTP test scores for adults re-entering the workforce Current test scores of prescreen candidates by employers 		3. Botvin's Life Skills offered to 6-8 th grade students – North Ridge & South View. Remove – This is a life skill/social skill program not work skill assessment. 4. College Express		Measure business and individual response to why people lose jobs? What do prospective employees lack? How much time do schools allocate to teaching life skills? Competencies? What is your curriculum? How do we measure if we are increasing skill competencies? What are skill competencies? Life skills/ Technical skills? Do Verm. County businesses use WorkKeys – Are jobs rated per WorkKeys?	
A4.	Increase parental involvement at school P-T conferences – is this what we are seeking to achieve? In what? P-T conferences? Can we measure school as a whole? May need to revise or remove from goals.		3. VA, DACC, VVEDS 4-6. District #118	1. ISBE report cards 2. Parent-teacher conf. 3. Careers, College & Candlelight 4. District #118 – PreK Parent Programming that includes Parents, Popcorn and the Movies and Family Fun Fridays at Fair Oaks 5. District #118 NCLB Parent Advisory Council 6. District #118 Building-level Parent Advisory Councils 7. BBBS	1. Develop system/definition 2. For better measure than ISBE Report card	How do we currently measure? What was the measure? School activities? What is the # of dual credit enrollments? Use current year data for baseline.	
A5.	Increase dual credit (technical and academic) enrollments at DACC by high school students by ____%. Technical by ____% Academic by ____%	<ul style="list-style-type: none"> Increased # of students entering the workforce earlier Reduce post-secondary training time and cost Increased graduation rates Decreased dropout rates 	1. VA, DACC, VVEDS, All Schools 2. VA, DACC, VVEDS 3. District #118 4. DACC and All School Districts	1. College Express – VVEDS/DACC 2. Careers, Candlelight, and College annual event 3. DHS Upper house structure to start 2009-10 4. Middle College	1. Media coverage 2. Business communication to employees/ 3. Parents/grandparents	The only way to measure is through tracking the number of those dual-credit enrollments.	

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A6.	To provide venue and teaching format options so that all all students have the ability to learn and graduate from high school	<ul style="list-style-type: none"> Increase graduation rates Decrease dropout and expulsion rates Reduce remedial training Intervention and retention of 3rd, 5th and 8th graders to identify at-risk students vs. students progressing accordingly based in ISAT. Increase educational attainment Increase attendance at all levels 	<ol style="list-style-type: none"> District #118 VA, DACC and VVEDS DACC 8-12. District #118 13. Project Success 	<ol style="list-style-type: none"> Secondary Alternative Ed with District #118 Safe House with County Career Lab On-line classes with DACC Distance Learning? Credit recovery programs? Book – “The Global Achievement Gap: Why Even Our Best Schools Don’t Teach the New Survival Skills Our Children Need – And What We Can Do About It” (Basic Books, 2008 Tony Wagner) DHS Upper House structure DACC/County middle college Refocus rooms at Middle Schools Elementary Alternative Classroom Second Chance Program 21st Century Community Learning Centers – South View and North Ridge Middle Schools, Westville and Georgetown-Ridge Farm High Schools Creative and future models for high school – north and south Vermilion County Daily attendance data District Truant officers I Sing the Body Electric Data City/Village partnership with school districts per Govt stakeholder meeting 1 09 Alternative Education site enrollments ISBE Report Cards – data VC Health Dept.Teen Parent Services (TPS) program Center for Children Services – drop out completers Re-establishment of Safe Schools collaboration team 	<ol style="list-style-type: none"> Remove label/stigma of alternative Education options/sites Elementary and middle school options Financial management training for students More focus on entrepreneurship More project-based learning – Bs/Cluster involvement with education Summer teacher internships Peer to Peer student support Partnering among local districts Showcase and reward individual teacher best practices Training teachers in a variety of learning styles; using existing best practices – local and elsewhere Creative and future models for high school – north and south Vermilion County uniform enforcement of drop-out/drivers’ license laws Incentives working in other locations? More alternative options countywide Local system to measure completers Who take longer than 4 yrs Changed focus from college-bound/non-college bound; to completers and quantifiable skill development; lifelong learning 		
A7.	Create the opportunity for every child ages 5 – 17 to have a caring, involved adult role model/mentor in his/her life	Is there a way to identify the child mentoring needs of children between 5 to 17 years of age for Vermilion County?		<ol style="list-style-type: none"> BBBS B&GC Clusters HALO Faith-based community YMCA Teen Reach Project Success CRIS – Area Aging (Seniors can become mentors for young students at host agencies through Title V) Laura Lee Fellowship House Afterschool Program Center for Children’s Services <ol style="list-style-type: none"> GRADS/JTP 			

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			b) Advocacy Program c) School age programs			
POST-SECONDARY/ADULT LEARNER LEVEL						
A8.	Less remedial training required for DACC enrollees who are: a. transitional graduating high school seniors - reduce by ___% b. Individuals re-entering the workforce force after an extended leave - reduce by ___% c. incumbent workers - reduce by ___%	<ul style="list-style-type: none"> % of students/employees needing remedial now vs. % of students/employees needing remedial training in the future Increased completers Increase # of entrants into workforce 		<ol style="list-style-type: none"> DACC testing WIB-one stop testing ACT/PSAE test scores 		
A9.	Increase enrollments in post-secondary skill or academic programs by ___% Increase post-secondary skill or academic completers by ___%	<ul style="list-style-type: none"> Development of a tool to be used by employers to measure annual education attainment of employees rather relying solely on census data. 		<ol style="list-style-type: none"> DACC on line and on campus certificate/ degree DACC Cord Pilot for Adults Business skill-provided training Bs tuition reimbursement programs WIB Federal tax credit for education costs Middle College DHS house restructuring VC Guidance Counselor post-secondary tracking report. Center for Children's Services – JTP ECI-CAA Edu Talent Search (ETS) Careers, Candlelight and College Event Adult and Continuing Education enrollment # JTP exiter polls 	<ol style="list-style-type: none"> Local marketing coordinated with jobs in demand opportunities School alignment (guidance counselors) with career needs of Vermilion County Marketing to 8-9th grade parents Career Coaches assigned to school districts Development of a tool to be used by employers to measure annual education attainment of employees on annual basis rather relying solely on census data. 	
A12.	Increased adult literacy- REMOVE Difficulty identifying measures for this – must determine what do we mean by literacy. Remove – Use preventative approach with current youth initiatives.			<ol style="list-style-type: none"> DACC Donations to Housing Authority How/can employers ID problem/ intervene? Computer training courses – older adults-ECIAAA Track GED completers 	# of GED completers # of adults taking additional training	
B. INCREASED NEW AND EXPANDED EMPLOYMENT OPPORTUNITIES						
B1.	Increase number of employable	• % of employment at		1. State labor force data	1. Education/skill data for unemployed not	

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	persons and job opportunities in Vermilion County	<ul style="list-style-type: none"> or below state average employment Decrease # of applications not eligible due to failed background checks and/or drug screening by ____% 		<ol style="list-style-type: none"> Local, annual job projections – VA DACC – CORD Adult Career Pathway pilot Title V – Senior Community Service Employment (four potential positions) ELR reports 	<ul style="list-style-type: none"> drawing unemployment Better communication of skill needs for existing businesses Better communication of skill needs between business and education Increase the number of employment opportunities 		
B2.	Increase entrepreneurial new development	<ul style="list-style-type: none"> Track the # of new business registrations thru VC Clerk. (Is minority classification tracked?) Annual new business development 		<ol style="list-style-type: none"> County business registration data SBDC/DACC ECICAA Business related workshops Vermilion Advantage data collections 	<ol style="list-style-type: none"> Structured entrepreneurial training Assessment of business needs/gaps Entrepreneurial training at the high school level Venture capital funding 		
B3.	Strengthen the success of professional recruiting by ____%	<ul style="list-style-type: none"> Track # of people hired by local businesses and organizations annually 	* Vermilion Advantage	<ol style="list-style-type: none"> VA community data YPN ambassador network Cost of living comparisons Realtor Data HR Data Destination Danville video 	<ol style="list-style-type: none"> Improved physical appearance of community Improved attitudes of local citizens More equitable property tax process throughout county Partnership Recruiting Network Better marketing of county assets 		
B4.	Increase the number of professionals choosing to live in Vermilion County by ____%	<ul style="list-style-type: none"> Increase by ____% the # of professionals working and living in Vermilion County (HR data) 	* Business HR Departments				
B5.	Utilize state line location as tool for bi-state development opportunities	<ul style="list-style-type: none"> Initiate regional planning meeting with Western Indiana (Warren, Vermillion, and Fountain Counties) Create regional task force consisting of stakeholders (business, hospital, educators) from both sides of the state line Develop Illiana Summit (bus, 	Verm. Adv./local Govts.	<ol style="list-style-type: none"> Sites, utilities, labor force Employees here from Indiana DACC – tuition break Indiana State University – tuition break Businesses that cross over (Wal-Mart, County Market, Covington Foods, Beef House) 	<ol style="list-style-type: none"> Agreed bi-state promotion/development plan Create regional task force consisting of stakeholders (business, hospital, educators) from both sides of the state line Develop Illiana Summit (bus, education, health, political, economic developers) Develop tourist activities on both side of statelines 		

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	education, health, political, economic developers) • Develop tourist activities on both side of statelines					
B6.	Focus on retention and expansion of existing Vermilion County businesses	<ul style="list-style-type: none"> Reduce business closures and/or relocations out of Vermilion County Increase # of expanding existing businesses 	<ol style="list-style-type: none"> Vermilion Advantage City of Danville Major corporations 	<ol style="list-style-type: none"> County economic developers State incentive programs Local business senior management level Local city/county officials LOIS system 		
C. INCREASED SUCCESS FOR ALL CITIZENS						
C1.	Annual decrease in number of chronic disease diagnoses related to obesity at all ages Heart disease by ____% Diabetes by ____% Smoking by ____%	<ul style="list-style-type: none"> Increase of wellness activities stretching across all health resources together to focus on all aspects. Decreased deaths directly attributable to related illnesses 		<ol style="list-style-type: none"> Health Dept. data – I-PLAN Employer Wellness programs YMCA U of I extension – Diet and Nutrition Programs Robinson Chiropractic mobile health fairs at worksites HALO – school health classes CRIS Senior Services – Health Aging Senior Information Project Provena/USMC – Heart Aware Program Veterans Administration Physicians – multi-specialty clinics @ Carle/Polyclinic/Christi Clinic Marketing/challenging community wellness Connecting health premiums to healthy lifestyle activities (Are you managing your illness) Hospitals – show leadership 	<ol style="list-style-type: none"> Unified, community wide education Child obesity – PE required Improve access for healthcare 	<ol style="list-style-type: none"> # of people involved in wellness programs % of population who have heart/diabetes and % actively managing % of restaurants who have heart healthy choices
C2.	Annual decrease in number of alcohol/substance abuse offenders at all ages Youth by ____% Adults by ____%	<ul style="list-style-type: none"> Improve drug and alcohol education with children and families Decrease usage by youth Decrease usage by adults 		<ol style="list-style-type: none"> I Sing the Body Electric (target youth) www.illinoisyouthsurvey.org Illinois Youth Survey available every 2 years to 6th, 8th, 10th and 12th grade students. 2008 data is available Prairie Center Mental Health 708 Board Crosspoint ACES?? CRIS Senior Services Mental Health Board – target adults Employer Drug Testing 	<ol style="list-style-type: none"> Structured education for children living within substance abuse homes Expand Finish First program to include both employers requiring GED/HS minimum and those who have mandatory drug testing DARE – County needs to be expanded Provide better health care education in high school or K-12 Robust education delivered by healthcare professionals Random drug sweep in K-12 – lockers, etc. including dog sniffing More education K-12 levels Employers expecting you to pass drug tests 	I sing the Body Electric CDS youth risk surveillance survey – 2 year increment for 8-12 grade in VC
C3.	Annual decrease in recorded	• Educate women –		1. Illinois Criminal Justice Authority Report	Comprehensive information and referral	

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	domestic violence cases at by ___%	<p>don't have to stay</p> <ul style="list-style-type: none"> Educate – call advocate for info and referral More people reporting abuse – empower to report More education and awareness of the problem 		<ol style="list-style-type: none"> Fifth Judicial District Family Violence Coordinating Council Illinois Health Care Collaboration/Project Vermilion County Mental Health and Aging Coalition FOCUS on Children and Families – Local Area Network Vermilion County Behavioral Health Providers CRIS Senior Services Crosspoint/YFRC Center for Children's Services – anger management, MHJJI, UDIS, Detention Counseling 708 board Provena Emergency Room Local law enforcement Hotlines (24 hours) 	source.		
C4.	Increase healthcare access for all by ___%	<ul style="list-style-type: none"> Decrease in non-emergent emergency room visit by ___% Higher% of medical indigent w/physician home Reduce non-emergent dental visits by ___% 		VC Health Dept Provena/USMC – Halo Halo Project Local Physicians – Carle, Christi, Polyclinic, Independent Local dentists/dental society Aunt Martha's FQHC Crosspoint – mental health Federal Government	Primary care home access for medically indigent and underserved Coordination physician recruitment strategies More robust part on dental issues HALO – dental assistance – access Increased providers as an alternative to healthcare Oral surgery unavailable More attractive reimbursement (Medicaid) for providers (physicians\dentists) to identify opening practices to medically indigent Local FQHC recruitment of primary care physicians and dentists Re-establishment of local multi-specialty physician groups in part with delivery of ancillary services to Aunt Martha's patients		